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| **Standard**: CED 1.6.D - Explain how the structures and functions of the chemical sensory systems relate to behavior and mental processes.CED 1.6.E - Explain how the structures and functions of the touch sensory system relate to behavior and mental processes.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about movement and pain.** **I can describe different factors that influence how we experience pain.** | Do Now: Different methods of pain control | Lesson: Movement and pain | Videos and discussion |  |  | Exit Ticket: One fact, one question |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about body position and movement.** **I can explain how we sense our body’s position and movement.** | Do Now: Rate Yourself | Lesson: Body Position Movement | Questions | Mini-lab – How long can you stand? |  | Exit Ticket: Explain how you know sense body position in your own words |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about taste and smell.** **I can explain how the chemical senses interact to produce taste.** | Do Now: Favorite and Least Favorite | Lesson: Smell and Taste | Taste Tripping | Discussion |  | Exit Ticket: What stuck with you? |
| **Thursday** | Review | Review | Review | Review | Student Choice: Videos or progress check |  | Exit Ticket: How will you study tonight? |
| **Friday** | Unit 1 Test 2 | Unit 1 Test 2 | Unit 1 Test 2 | Unit 1 Test 2 | Unit 1 Test 2 | Unit 1 Test 2 | Unit 1 Test 2 |

*\*key literacy strategies*